

SUMMARY OF SIGNIFICANT CHANGES TO THE CDS FOR 2006-07

The items listed below are shaded in yellow throughout the spreadsheet's worksheets.

CHANGED ITEMS

- C8a Removed the "SAT and SAT Subject Tests required" option as colleges with that policy can simply off "SAT required" and "SAT Subject Tests" required.
- C8c Reworded- C. Please indicate how your institution will use the SAT or ACT essay component; check all that apply.
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PERMANENTLY DELETED OR TEMPORARILY DISCONTINUED ITEMS

- C20 Common Application Question – removed.
- E4-E8 The "Library Collections" section has been removed until a new Academic Libraries Survey is in the

B1

B1		Men	Women	Men	Women
B1	Undergraduates				
B1	Degree-seeking, first-time freshmen	205	253	0	0
B1	Other first-year, degree-seeking	23	24	0	0
B1	All other degree-seeking	554	715	8	9
B1	<i>Total degree-seeking</i>	782	992	8	9
B1	All undergraduate students in credit courses	2	7	3	1
B1	<i>Total undergraduates</i>	784	999	11	10
B1	First-time undergraduate students	205	253	0	0

Common Data Set 2006-07

B3	Doctoral degrees	0
B3	First professional degrees	0
B3	First professional certificates	0

Graduation Rates

Fall 2000 Cohort

B4		498
B5		
		3
B6		495
B7		373
B8		25
B9		
		6
B10		404
B11		82%

Fall 1999 Cohort

B4		411
B5	Of the initial 1999 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	1
B6		410
B7		321
B8		12
B9		
		11
B10		344

B11 84%

For Two-Year Institutions

2003 Cohort

B12
B13

B14

0

B15
B16
B17
B18

B19
B20
B21

2002 Cohort

B12
B13

B14

0

B15
B16
B17
B18

B19
B20
B21

Retention Rates

B22

90%

Applications

C1

C1
C1

2233
3076

5309 total men & women

C1
C1

919
1310

2229 total men & women

C1
C1

205
0

C1
C1

253
0

458 total men & women
0 total men & women

C2

C2
C2
C2
C2
C2
C2

Yes
x

No

485
189
25

- C5 Social studies
- C5 History
- C5 Academic electives
- C5 Other (specify)

Basis for Selection

C6

- C6
- C6
- C6
- C6
- C6

C7 Relative impo 66.41(v)1B(U)S2(t)70waTn7f -0.00770.80waTf -0Subject <-0Subje&JpC8AJt nc0 Tw 8.2346pC8ApC8Aniv9 1 Tf6p.f EMC E

C7

	Very Important	Important	Considered	Not Considered
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C7 Academic

- C7 Rigor of secondary school record
- C7 Class rank
- C7 Academic GPA
- C7 Standardized test scores
- C7 Application Essay
- C7 Recommendation(s)

C7 Nonacademic

- C7 Interview
- C7 Extracurricular activities
- C7 Talent/ability
- C7 Character/personal qualities
- C7 First generation
- C7 Alumni/ae relation
- C7 Geographical residence
- C7 State residency
- C7 Religious affiliation/commitment
- C7 Racial/ethnic status
- C7 Volunteer work
- C7 Work experience
- C7 Level of applicant's interest

SAT and ACT Policies

C8 Entrance exams

	Yes	No
C8A	x	

C8A

	Require	Recommend	Require for Some	Consider if Submitted	Not Used
C8A SAT or ACT	x				
C8A ACT only					
C8A SAT only					
C8A SAT and SAT Subject Tests or ACT					
C8A SAT Subject Tests only					

C8B

C8B

C8B

C8B

C8C

C8C For admission

C8C For placement

C8C For advising

C8C In place of an application essay

C8C As a validity check on the
application essay

C8C No college policy as of now

C8C Not using essay component

Common Data Set 2006-07

C9	SAT Math	600	690
	SAT Writing	590	680
	SAT Essay		
C9	ACT Composite	26	30
C9	ACT Math		
C9	ACT English		
C9	ACT Writing		

C9				
C9		SAT Critical		
		Reading	SAT Math	SAT Writing
C9	700-800	18.10%	22.57%	16.10%
C9	600-699	55.40%	54.33%	57.10%
C9	500-599	24.40%	22.05%	23.20%
C9	400-499	2.10%	1.05%	3.60%
C9	300-399	0.00%		
C9	200-299	0.00%		
	Totals should = 100%	100.00%	100.00%	100.00%
C9		ACT Composite	ACT English	ACT Math
C9	30-36	32.50%		
C9	24-29	61.00%		
C9	18-23	6.50%		
C9	12-17	0.00%		
C9	6-11	0.00%		
C9	Below 6	0.00%		
	Totals should = 100%	100.00%	0.00%	0.00%

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank
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C10	61%
C10	89%
C10	100%
C10	0%
C10	0%
C10	

46%

C11

C11	35.07%
C11	26.92%
C11	24.43%
C11	10.41%
C11	3.17%
C11	0.00%
C11	0.00%
C11	0.00%
	Totals should = 100%
	100.00%

C12 Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA: 3.58

C12 Percent of total first-time, first-year (freshman) students who submitted high school GPA: 96.50%

Admission Policies

C13 Application Fee

C13	Yes	No
C13	Does your institution have an application fee?	x

C13 Amount of application fee:

C13

Yes

No

C13 Can it be waived for applicants

D. TRANSFER ADMISSION

Fall Applicants

	Yes	No
D1 Does your institution enroll transfer students? (If no, please skip to Section E)	x	
D1 If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	x	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2006.

	Applicants	Admitted Applicants	Enrolled Applicants
D2 Men	139	58	29
D2 Women	150	67	31
D2 Total	289	125	60

Application for Admission

D3 Indicate terms for which transfers may enroll:

D3 Fall	P	
D3 Winter		
D3 Spring	P	
D3 Summer		

	Yes	No
D4 Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	x	
D4 If yes, what is the minimum number of credits and the unit of measure?		

D5 Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5 High school transcript	x				
D5 College transcript(s)	x				
D5 Essay or personal statement	x				
D5 Interview					x
D5 Standardized test scores				x	
D5 Statement of good standing from prior institution(s)	x				

D6 If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

D7 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):

D8 List any other application requirements specific to transfer applicants: Writing sample from college course - analytical 3-5 pages in length with grades and professor's comments

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9 Fall		3/15			

Common Data Set 2006-07

D9 Winter
 D9 Spring
 D9 Summer

10/15

D10  Yes No
 D10  x

D11

D12

D13  Number Unit Type
 D13 

D14  Number Unit Type
 D14 

D15

D16 64.00

D17

(College Board questions, not part of Common Data Set)

D22 0.0%
 20.0%
 63.3%
 16.7%
 0.0%

D23 40.0% % transferred from 2-year programs 176 >>BDC 0.003 Tw 3u-2()1(>

E1

E1	Accelerated program	
E1	Cooperative education program	
E1	Cross-registration	x
E1	Distance learning	
E1	Double major	x
E1	Dual enrollment	
E1	English as a Second Language (ESL)	
E1	Exchange student program (domestic)	x
E1	External degree program	
E1	Honors Program	x
E1	Independent study	x
E1	Internships	x
E1	Liberal arts/career combination	
E1	Student-designed major	
E1	Study abroad	x
E1	Teacher certification program	x
E1	Weekend college	
E1	Other (specify):	

E2 This question has been removed from the Common Data Set.

E3 Areas in which all or most students are required to complete some course



G1

G1		First-Year	Undergraduates
G1	PRIVATE INSTITUTIONS		
	Tuition:	\$33,256	\$33,256
G1	PUBLIC INSTITUTIONS		
	Tuition:		

Common Data Set 2006-07

G2

12

G3

[Redacted]

Yes

No

G3

X

G4

G5

G5

[Redacted]

Residents

Commuters
(living at home)

Commuters
(not living at home)

G5 Books and supplies

914

914

914

G5 Room only

[Redacted]

G5 Board only

[Redacted]

G5 Transportation

G5 Other expenses

1,300

G6

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates**) in the following categories. (Note: If the data being reported are final figures for the 2005-2006 academic year (see the next item below), use the 2005-2006 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns.** (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)

H1		2006-2007 estimated	2005-2006 final
H1	Indicate the academic year for which data are reported for items H1,		
H3			
H3			
H3			
H3			
H1		Need-based \$ (Include non-need-based aid used to meet need.)	Non-need-based \$ (Exclude non-need-based aid used to meet need.)
H1			
H1			
H1			
H1			
H1			
H1		\$0	\$0
H1			
H1			
H1			
H1		\$0	\$0
H1			
H1			
H1			
H1			

Common Data Set 2006-07

Common Data Set 2006-07

H2A		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
H2A	n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)			
H2A	o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n			
H2A	p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant			
H2A	q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p			

H3 Incorporated into H1 above.

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4, H4a, H5, and H5a.

Include: * 2006 undergraduate class who graduate between July 1, 2005 and June 30, 2006 who start your institution as first-time students and received a bachelor's degree between July 1, 2005 and June 30, 2006.

* only loans made to students who borrowed while enrolled at your institution.

* co-signed loans.

Exclude: * those who transferred in.

* money borrowed at other institutions.

H4 Provide the percentage of the class (defined above) who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans.

H4a

Provide the percentage of the class (defined above) who borrowed at any time through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. NOTE:

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H5 Report the average per-borrower cumulative undergraduate indebtedness of those in line H4

H5a

Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6 Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

H6	Institutional need-based scholarship or grant aid is available	
H6	Institutional non-need-based scholarship or grant aid is available	
H6	Institutional scholarship or grant aid is not available	

H6 If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:

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H6 Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:

--	--

H6 Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:

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H7 Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

H7	Institution's own financial aid form	
H7	CSS/Financial Aid PROFILE	
H7	International Student's Financial Aid Application	
H7	International Student's Certification of Finances	
H7	Other (specify):	

Process for First-Year/Freshman Students

H8 Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

H8	FAFSA	
H8	Institution's own financial aid form	
H8	CSS/Financial Aid PROFILE	
H8	State aid form	
H8	Noncustodial PROFILE	
H8	Business/Farm Supplement	
H8	Other (specify):	

H9 Indicate filing dates for first-year (freshman) students:

H9	Priority date for filing required financial aid forms:	
H9	Deadline for filing required financial aid forms:	
H9	No deadline for filing required forms (applications processed on a rolling basis):	

H10 Indicate notification dates for first-year (freshman) students (answer a or b):

H10	a) Students notified on or about (date):		
H10		Yes	No
H10	b) Students notified on a rolling basis:		
H10	If yes, starting date:		



I1

I1	g) Total number whose highest degree is a master's but not a terminal master's	10		
I1	h) Total number whose highest degree is a bachelor's	1		
I1	i) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	1		
I1	j) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students	0	0	0

I2 Student to Faculty Ratio

Report the Fall 2006 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

I2	Fall 2006 Student to Faculty ratio	10 to 1	(based on	1722.4	students	and	174.7	faculty).
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I3 Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2006 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2006. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

I3 Number of Class Sections with Undergraduates Enrolled

I3 Undergraduate Class Size (provide numbers)

I3	CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3		99	147	85	39	11	2	0	383

I3	CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3		23	53	10	1	0	0	0	87

J1 Degrees conferred between July 1, 2005 and June 30, 2006

J1

J1	Category	Diploma/Ce rtificates	Associate	Bachelor's	CIP 2000 Categories to Include
J1	Agriculture			0	1
J1	Natural resources/environmental science			19	3
J1	Architecture			0	4
J1	Area and ethnic studies			15	5
J1	Communications/journalism			0	9
J1	Communication technologies			0	10
J1					



Common Data Set Definitions

All definitions related to the financial aid section appear at the end of the Definitions document.

Items preceded by an asterisk (*) represent definitions agreed to among publishers which do not appear on the CDS document but may be present on individual publishers' surveys.

***Academic advisement:** Plan under which each student is assigned to a faculty member or a trained adviser, who, through regular meetings, helps the student plan and implement immediate and long-term academic and vocational goals.

Accelerated program: Completion of a college program of study in fewer than the usual number of years, most often by attending summer sessions and carrying extra courses during the regular academic term.

Admitted student: Applicant who is offered admission to a degree-granting program at your institution.

***Adult student services:** Admission assistance, support, orientation, and other services expressly for adults who have started college for the first time, or who are re-entering after a lapse of a few years.

American Indian or Alaska native: A person having origins in any of the original peoples of North America and who maintains cultural identification through tribal affiliation or community recognition.

Applicant (first-time, first year): An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution).

Application fee: That amount of money that an institution charges for processing a student's application for acceptance. This amount is *not* creditable toward tuition and required fees, nor is it refundable if the student is not admitted to the institution.

Asian or Pacific Islander: A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian Subcontinent, or Pacific Islands. This includes people from China, Japan, Korea, the Philippine Islands, American Samoa, India, and Vietnam.

Associate degree: An award that normally requires at least two but less than four years of full-time equivalent college work.

Bachelor's degree: An award (baccalaureate or equivalent degree, as determined by the Secretary of the U.S. Department of Education) that normally requires at least four years but *not* more than five years of full-time equivalent college-level work. This includes ALL bachelor's degrees conferred in a five-year cooperative (work-study plan) program. (A cooperative plan provides for alternate class attendance and employment in business, industry, or government; thus, it allows students to combine actual work experience with their college studies.) Also, it includes bachelor's degrees in which the normal four years of work are completed in three years.

Black, non-Hispanic: A person having origins in any of the black racial groups of Africa (except those of Hispanic origin).

Board (charges): Assume average cost for 19 meals per week or the maximum meal plan.

Books and supplies (costs): Average cost of books and supplies. Do not include unusual costs for special groups of students (e.g., engineering or art majors), unless they constitute the majority of students at your institution.

Calendar system: The method by which an institution structures most of its courses for the academic year.

***Career and placement services:** A range of services, including (often) the following: coordination of visits of employers to campus; aptitude and vocational testing; interest inventories, personal counseling; help in resume writing, interviewing, launching the job search; listings for those students desiring employment and those seeking permanent positions; establishment of a permanent reference folder; career resource materials.

Carnegie units: One year of study or the equivalent in a secondary school subject.

Certificate: See **Postsecondary award, certificate, or diploma.**

Class rank: The relative numerical position of a student in his or her graduating class, calculated by the high school on the basis of grade-point average, whether weighted or unweighted.

College-preparatory program: Courses in academic subjects (English, history and social studies, foreign languages, mathematics, science, and the arts) that stress preparation for college or university study.

Common Application: The standard application form distributed by the National Association of Secondary School Principals for a large number of private colleges who are members of the Common Application Group.

***Community service program:** Referral center for students wishing to perform volunteer work in the community or participate in volunteer activities coordinated by academic departments.

Commuter: A student who lives off campus in housing that is not owned by, operated by, or affiliated with the college. This category includes students who commute from home and students who have moved to the area to attend college.

Contact hour: A unit of measure that represents an hour of scheduled instruction given to students. Also referred to as clock hour.

Continuous basis (for program enrollment): A calendar system classification that is used by institutions that enroll students at any time during the academic year. For example, a cosmetology school or a word processing school might allow students to enroll and begin studies at various times, with no requirement that classes begin on a certain date.

Cooperative education program: A program that provides for alternate class attendance and employment in business, industry, or government.

Cooperative housing: College-owned, -operated, or -affiliated housing in which students share room and board expenses and participate in household chores to reduce living expenses.

***Counseling service:** Activities designed to assist students in making plans and decisions related to their education, career, or personal development.

Credit: Recognition of attendance or performance in an instructional activity (course or program) that can be applied by a recipient toward the requirements for a degree, diploma, certificate, or other formal award.

Credit course: A course that, if successfully completed, can be applied toward the number of courses required for achieving a degree, diploma, certificate, or other formal award.

Credit hour: A unit of measure representing an hour (50 minutes) of instruction over a 15-week period in a semester or trimester system or a 10-week period in a quarter system. It is applied toward the total number of hours needed for completing the requirements of a degree, diploma, certificate, or other formal award.

Cross-registration: A system whereby students enrolled at one institution may take courses at another institution without having to apply to the second institution.

Deferred admission: The practice of permitting admitted students to postpone enrollment, usually for a period of one academic term or one year.

Degree: An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies.

Degree-seeking students: Students enrolled in courses for credit who are recognized by the institution as seeking a degree or formal award. At the undergraduate level, this is intended to include students enrolled in vocational or occupational programs.

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